

Prénom \_\_\_\_\_

### Ma famille célèbre

#### Étape 1:

Create a family tree of your imaginary celebrity family. Use pictures from the Internet of your “celebrity” family members and then label them in relation to you (*Mon frère, Justin Beiber.*) You may use poster board or create a digital presentation. The pictures must be large enough for the class to see during a presentation. You must have 10 have family members. Pets count as family members.

	<b>Fantastique! Au-delà</b>	<b>Bien fait</b>	<b>Il faut travailler</b>
	<b>10-9 pts.</b>	<b>8-7.5 pts.</b>	<b>7-below pts.</b>
<b>Visual</b>	In-color, neat, easy for the audience to see, 10 or more family members.	Some color, some detail, pictures could be larger for the audience, included, 8 or 9 family members.	Not very colorful, overly basic, difficult for the audience to see, 7 or less family members.
<b>Accuracy</b>	Everything is accurately labeled in French including spelling, accents, and gender, few to no errors.	Most everything is labeled in French, but there are some problems with accuracy concerning spelling, accents, and gender.	Not enough items are labeled in French; there is English used. There are a lot of spelling, gender, and accent errors.
<b>On time</b>	10 pts.		

#### Etape 2:

In three different paragraphs choose three different family members to write about. Talk about their physical appearance, their age, their likes and dislikes, their pastimes, their favorite sports, their favorite food, their bad habits, or anything you’d like to say about them. Show off your written expression in French.

#### **Written Rubric**

5	4	3	2	1
Meets all requirements.	Almost meets all requirements.	Missing some requirements.	Lacking requirements.	Task barely completed.
Expression was comprehensible without interpretation. Elaboration enhanced the story.	Expression was comprehensible with minor interpretation. Some elaboration enhanced the story.	Expression was comprehensible but required interpretation.	Expression was comprehensible but required major interpretation.	Expression was not comprehensible.
All key vocabulary words were correctly used. Rich use of vocabulary & frequent attempts to elaborate and use new words.	Adequate and accurate use of vocabulary.	Somewhat inadequate and inaccurate use of vocabulary. Uses same words repeatedly.	Inadequate or inaccurate use of vocabulary. Some English used.	Inadequate or inaccurate use of vocabulary. Heavy use of English.

Few to no grammatical errors. More complex grammar structures attempted in a mainly successful way.	Occasional, minor grammatical errors.	Frequent grammatical errors.	Few correct grammatical structures.	No grammatical structure or one word responses.
No or almost no spelling and punctuation errors.	Few or no spelling and punctuation errors and/or capitalization.	Occasional errors in spelling, punctuation and/or capitalization.	Frequent errors in spelling, punctuation and/or capitalization.	No attempt to write in French.

### **Etape 3:**

Choose 2 of your celebrity family members to present to the class using your visual aid. You may use your written paragraphs to guide your oral presentation, but you may not read your paragraphs; however, you may use a notecard to help guide your oral presentation.

5	4	3	2	1
Expression was comprehensible without interpretation.	Expression was comprehensible with minor interpretation.	Expression was comprehensible but required interpretation.	Expression was comprehensible but required major interpretation.	Expression was not comprehensible.
Speech was continuous with few to no pauses, stumbling, and/or pronunciation errors.	Speech has some hesitation, stumbling, and/or pronunciation errors, but student manages to complete thoughts.	Speech was choppy and /or slow with frequent pauses. There may also be a good amount of pronunciation errors.	Speech was halting with long paused and frequent errors in pronunciation.	Student was not prepared to present and therefore was incapable of telling the story.
Presentation included all essential words and perhaps supplemental vocabulary.	Presentation included most essential words.	Presentation included some essential words.	Presentation included minimal use of the essential words.	Presentation was incomplete.
No grammatical errors.	Occasional, minor grammatical errors.	Frequent grammatical errors.	Few correct grammatical structures.	No grammatical structure or one word responses.
The presentation was told with a lot of expression. The student made eye contact for the duration of the presentation.	The presentation was told with a good amount expression. The student made eye contact for the majority of the presentation.	The presentation was told with some expression. Eye contact was made only sometimes.	The presentation was told with little expression. Eye contact was lacking.	The presentation was monotone. Eye contact was not made.
Meets all requirements.	Almost meets all requirements.	Missing some requirements.	Lacking requirements.	Task barely completed.

